PROJECT EVALUATION QUESTIONNAIRE

Annex 4

FOR COMPLETION BY ALL EVALUATION MISSIONS

The questionnaire has been designed to summarise the basic findings of each project evaluation. It covers all the key aspects to be reviewed by the evaluation mission and may be used by the mission as a checklist while evaluating the project. The completed questionnaire serves to build up the data bank on evaluation reports which is used for providing feedback from evaluation in improving project selection design and management, i.e. internal reports, sector and sub-sector reviews of field projects, reports to Governing Bodies and other <u>ad hoc</u> searches on the characteristics of the Field Programme. The glossary of terms in the annex is intended to help clarifying terminology used.

Each evaluation mission is requested to respond to all points of the questionnaire. The questionnaire should be completed in the field (simultaneously with drafting of the report) and returned to the Project Operations Officer for forwarding to the Evaluation Service (PBEE) together with the mission's draft report.

I BACKGROUND INFORMATION									
Project Title:				Indicate t Phase of t project (I etc.):	he				
Project start date:			Project completion date (planned/actual):						
Total Donor Budget (US\$):			Budget F	AO Compo	onent (U	S\$):			
Type of execution	National	FAO	Other Agency (specify)						
If UNDP project was project formulated as a progra	mme com	oonent?	RFT'		Yes		No		
Mission Dates in the country (s)			From:		To:				
Type of evaluation Mid- term					ninal	Ex-post			
Mission Composition (Name/Title/Discipline)					Experie in Evalua		Mission Leader in Current Mission		
Donor Representative					Yes/N	lo	Yes/No		
Host Government Representative					Yes/N	lo	Yes/No		
FAO Representative					Yes/N	lo	Yes/No		
Other Participants					Yes/N	lo	Yes/No		

Mission Arrangements	ts		
1. Briefing	Poor	Satisfactory	Very Comprehensive
2. Debriefing	Poor	Satisfactory	Very Comprehensive
3. Clarity of mission terms or reference (mandate)	Unclear	Reasonably clear	Very Clear
4. Duration of mission in relation to terms of reference	Too short	Adequate	Too long

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II PROJECT RELEVANCE (Appropriateness - At the initiated) * Use a value scale of 1 to 5			*Score (1-5)		
 Did the project address a genuine development prob yes 4=yes to an important problem 5= yes to a very 		hardly			
 How well did the project provide a cost effective resp problem? (1=not at all 2=barely appropriate 3=satisfac 5=the most appropriate possible) 					
3. Did the project form part of a coherent national prog slightly 3=linked in 4=well integrated 5=totally integra		2=onl	У		
4. Were there reasonable expectations that adequate n committed to the project? (1=not at all 2=only slight 3 doubt 5=absolutely certain)					
5. Was it realistic to expect project outputs to continue was completed and adequate resources to be committe (1=no or very little expectation 2= slight expectation 3 reasonable expectations 5=very strong expectations)	d for meaningful follo	w-up?			
6. OVERALL ASSESSMENT OF PROJECT RELEVANC (1=very poor 2= rather unsatisfactory 3=satisfactory 4 relevant)					
<u>III PROJECT DESIGN</u> (The assessment should be bas official PRODOC or its substantive revision)	sed on the latest		*Score	e (0-5)	
*Assess the key elements of the project using the follow scale: 0 = Not mentioned in the project document (PRC Weak/Less than Satisfactory 3 = Average/Satisfactory/ Good/More than Satisfactory 5 = Excellent.	DDOC) $1 = Poor 2 =$				
1. Immediate Objectives including specification of targets:	Clarity of definition	Relevance**			
2. Specification of Beneficiaries:					
3. Specification of Outputs and Output Targets:					
4. Specification of inputs: - donor					
- national					
5. Validity of means->ends relationship between inputs	, outputs and objectiv	es:			
6. Implementation arrangements and managerial structure	Clarity of definition		Appropriate	ness	
	1		Realism		

8. Identification of prerequis success	ites and risks for project	Cla	arity of definitio	n	Realism			
9. Linkages with other relate organizations	ed institutions and	Cla	arity of definitio	n	Adequac	У		
10. For achievement of Proje	ect objectives the realism of	f:						
- Project duration (time hori	zon) 🎛		Too short	Ab	out Right	Unn	ecessa Long	rily
- Project size			Too small	Ab	out Right		ecessa Large	rily
11. OVERALL ASSESSMEN	IT OF PROJECT DESIGN (S	scor	re 1-5)					
** Relevance to development	nt problem							
IV PROJECT IMPLEMENTA * Assess project implementa			Not included in the Prodoc or	Quant- ity	Quality *(1-5)	Time- liness	Asse	erall ess- ent
value scale: 1 = very poor 2 Average/Satisfactory 4 = ab Excellent.	e = Less than Satisfactory 3	=	not due to be provided by time of evaluation	*(1-5)	~(1-3)	*(1-5)	*(1	-5)
Donor Inputs: 1. Budgetary disbursements								
2. Project personnel includin								
3. Equipment and constructi	on							
4. Fellowships/study tours a	nd other formal training							
5. Other (specify)		_						
National Inputs 6. Budgetary disbursements			1					
7. Personnel								
8. Equipment and physical in	nfrastructure		-					
9. Other (specify)								
Internal Management 10. Project implementation	reporting							
11. Work-planning and mon	1 0					1		
12. Coordination and relatio	n with other organizations/c	depa	artments					
13. Flexible management re	sponse to problems/and or	cha	nged circumsta	nces				
14. National project				Part Tim	e	Full Time		
director	Was the national project d one box)	irec	tor (
	Did the national project dir	rect	or have in pract	tise the m	nain	Yes	No	
	responsibility for project m one box)	nana	agement (7				
	Assessment of the effective 5)	ene	ss of the nation	al project	director	(score 1-		
15. Overall assessment o	f internal project manage	eme	ent (score 1-5)					
External Support/Inputs	to Management and Imp	ler	nentation					

16. Technical support by FAO and or/other agencies (specify)		
- in-country visits		
- written comments on reports etc.		
17. Administrative support by FAO and/or other agencies (specify)		
18. Management support/Decision making by: - donor(s)		
- govern ment(s)		
19. External management committee and Tri-partite (donor-recipient) meetings		
incettings		
20. Assessment of evaluation and review processes		
	tation by:	
20. Assessment of evaluation and review processes	i <u>tation</u> by:	
20. Assessment of evaluation and review processes 21. Overall assessment of input to project management/implement	i <u>tation</u> by:	
20. Assessment of evaluation and review processes 21. Overall assessment of input to project management/implement - FAO	i <u>tation</u> by:	
 20. Assessment of evaluation and review processes 21. Overall assessment of input to project management/implement FAO Other supporting agencies (specify) 	tation by:	
 20. Assessment of evaluation and review processes 21. Overall assessment of input to project management/implement FAO FAO Other supporting agencies (specify) Government(s) 		

V PROJECT OUTPUTS The assessment of the outputs produced should be made with respect to the planned targets and reasonable expectations of productivity. *Assess the outputs of the project using the following (1 -5) value scale 1 = very poor (less than 30% of target 2 = Less than Satisfactory (31-59% of target) 3 = Average/Satisfactory (60-80% of target) 4 = Good (81-100% of target) 5 = Excellent (100% + of target).	Not Included in the Project or not yet due to be produced at time of evaluation	Was this a major or project output? (mark no more than 2 as major)	Quantity *(1-5)	Quality *(1-5)	Use expected to be made of Outputs *(1-5)
1. Survey findings/baseline study results					
2. Results of research/pilot activities					
3. Extension trials and demonstrations					
4. Farm inputs and services (e.g. seeds, tools, credit)					
5. Physical facilities (i.e. constructed/rehabilitated)					
6. Technical recommendations					
7. Policy formulation/planning advice					
8. Organisation/management advice					
9. Investment potential (i.e. projects identified/prepared)					
10. Staff trained on the job					

11. Staff trained on fellowships/study tours							
12. Farmers/producers trained						Ť	
13. Other (specify):						Í	
14. OVERALL ASSESSMENT OF OUTPUTS ACHIEVE	ED					Í	
VI COST EFFECTIVENESS OF THE PROJECT							
1. Given your knowledge of similar projects, was this project the most cost effective (least cost) way to achieve:	Planned Outputs	Ye	s No	Planne Sustai Effects	nable	es	No
2. Were there substantial cost over-runs (extension of	budget) to a	complet	e the	Yes	N	lo	
project ?							
3. Could the project have been more cost effective if there had been more or less of the following or was it well balanced as implemented? (tick one box for each):	More		Just Righ Impleme		æ	Le	SS
- Use of National experts							
- Reliance on existing Government capacities							
- National training							
- Use of Short-term staff							
- Use of NGOs							
- Use of the private sector							
- Concentration on key/central objectives/outputs (focus)							
- Delegation of authority (if more or less specify by whom)							
- Quantity of resources							
- Other (specify)							
4. Tick any of the following which had a particulary negative effect on cost effectiveness	Scheduling inputs and activities	l ag	plementin ency proce becify ager	edures	Governi procedu		
VII SUSTAINABLE EFFECTS AND IMPACT (in relation project objectives)	which the d effectively s, technical neans inued s (normally	projec	ed as tive in the t docume least one	e a ent. (box E 3 3	Expected valuation of 1-5 wh or negligil s = some	act l at n - ere ble 4 ble	time of Use scale 1 = none 2 = slight
1. Sustainable effects and impact for project objectives	\$				Effects		Impact
-Policy/planning/legislative improvements							

-National Institutional capacity (including staff skills)			
-Uptake/use of technical improvements			
-Replication/expansion of pilot activities			
-Follow-up Investment			
-Other (specify)			
2. Can the project be expected to have a sustainable impact on the following categories of ultimate end-beneficiaries (categories are not mutually exclusive):	Planned in the project document. Tick at least one box.		re as per -5 scale)
		Negative Impact	Positive Impact
			or positive both
-Farmers/fisherfolk/pastoralists/livestock-keepers			
-The rural poor			
-The urban poor			
-Women			
-Private sector (other than farmers/fisherfolk etc.)			
-Other specify			
-The natural environment			
3. OVERALL ASSESSMENT OF SUSTAINABILITY OF PROJECT 5)	FEFECTS AND IMPAC	T (value 1-	
VIII PROJECT FEATURES WHERE THERE IS GREATEST NEED. These questions are intended to help identify those aspects of pro improvement		t room for	1
1. What do you consider to have been the aspect of this project w there was greatest room for improvement if sustainable effects ar impact were to be <u>more</u> cost effectively achieved? (tick one box o	nd	F	۴
- Project Selection (i.e. the concept and immediate object	ctives of the project)		
- Project Design			
- Project Implementation and Management			
- Project Supervision and Adjustment (revision)			
2. Which of the following factors are <u>most</u> likely to limit the sustai impact? Tick a maximum of two as this question is intended to ide attention in future projects			HP
-Weaknesses in national institutions			
-Non-economic attractiveness/viability of the outputs de	veloped by the project		
-Technical weaknesses in project outputs/recommendati	ons		

-Lack of attention to natural resource sustainability	
-Lack of social/political realism in project outputs/recommendations	
-Insufficient involvement/participation by beneficiaries	
-Insufficient national financial resources to follow-up on the project	
-Insufficient national manpower resources to follow-up on the project	
-Lack of national priority/commitment to this type of development	
-Other (specify)	

<u>VIII</u> Comments: (to be provided at your discretion to complement the evaluation presented in the report and clarify any points which are unclear above):